## **EXECUTIVE SUMMARY**

Below is an Executive Summary for the recommended instructional materials five-year implementation plan resulting from the revised Florida instructional materials adoption schedule for school years 2019-2020 through 2024-2025.

Agenda Item	Instructions - 2025	al Materials Five-Year I	mplementati	on Plan 20	19 – 2020 th	nrough 2024	
	Approve the recommended five-year instructional materials plan resulting from the revised Florida instructional materials adoption schedule for adoption years 2019 – 2020 through 2024 – 2025. The revised schedule is below.						
Requested Action	REVISED FLORIDA INSTRUCTIONAL MATERIALS ADOPTION SCHEDULE FOR ADOPTION YEARS 2019-2020 THROUGH 2023-2024						
	Adoption Year	Subject Area	Specifications and Criteria Available	State Adoption Process	Effective Date of Contract April 1-March 31	Current Contracts Expire March 31	
	2019-2020	World Languages, K-12  Career and Technical Education, 6-12	March 2019	April 2019-2020	2020-2025	2021 2021	
	2020-2021	English Language Arts, K-12	April 2020 (based on new standards approval)	April 2020-2021	2021*-2026	2020 (contract extension anticipated)	
	2021-2022	Mathematics, K-12	Nov. 2020	April 2021-2022	2022*-2027	2019 (contract extension anticipated)	
	2022-2023	Social Studies, K-12	Nov. 2021	April 2022-2023	2023*-2028	2022 (contract extension)	
	2023-2024	Science, K-12	Nov. 2022	April 2023-2024	2024*-2029	2023 (contract extension)	
	This plan has been communicated to schools through PIVOT memos and feedback was received from OSPA through collaborative conversations with Cadre Directors and Principals.						
Funding Source	The attached document outlines how the School District will continue to purchase gap instructional materials for Mathematics and English Language Arts courses whose adoptions have been suspended until 2022 – 2023 and 2021 – 2022 respectively. Likewise, gap instructional materials for Social Studies and Science require purchasing during the 2022 – 2023 and 2023 – 2024 school years respectively.						
	Simultaneously, the School District will need to utilize specific portions of the instructional materials State allocation to purchase new materials for World Languages/Dual Language adoption (2020 – 2021 implementation), English Language Arts adoption (2021 – 2022 implementation), Mathematics K – 12 adoption (2022 – 2023) implementation, social studies adoption (2023 – 2024 implementation), concluding with the Science adoption (2024 – 2025 implementation) when there is no longer a need to purchase any gap materials.						
	This plan is viable pending annual funding from the FLDOE categorical instructional materials allocation. These funds will be placed in the Innovative Learning budget. The cost for the gap year instructional materials 2019-2022 will cost approximately \$8,563,278, and purchase orders will utilize the 2019 - 2020 instructional materials allocation.						

Service Locations	All schools serving grade K-12				
Managing Department/School	Innovative Learning				
Source of Additional Information	Daniel Gohl, Chief Academic Officer, 754-321-2618 Dr. Daryl Diamond, Director, Innovative Learning, 754-321-2630  Additional information from the FLDOE on Instructional Materials adoption can be found at <a href="http://fldoe.org/standardsreview">http://fldoe.org/standardsreview</a> and <a href="https://info.fldoe.org/docushare/dsweb/Get/Document-8475/dps-2019-26.pdf">https://info.fldoe.org/docushare/dsweb/Get/Document-8475/dps-2019-26.pdf</a>				
Project Description	Florida Statute 1006.40(5) requires multiple steps in the approval process to ensure input from all stakeholders.  These include:  Online access to student editions of the committee recommended instructional materials for 20 days.  An open, noticed Public Hearing during which the public may comment on the recommended instructional materials (February 5, 2019)  An open, noticed School Board Meeting to approve an annual instructional materials plan to identify any instructional materials that will be purchased through the District's instructional materials review process (March 19, 2019).  If necessary, a second Public Hearing, chaired by a Hearing Officer, to address any formal objections returned to the District regarding the adoption of these instructional materials shall be held at least 30 days following approval by the Board (not applicable). These requirements were followed to adopt K – 12 mathematics instructional materials for implementation in the 2019 – 2020 school year.  On January 31, 2019, Governor DeSantis issued Executive Order 19-32, "Commitment to Eliminating Common Core, Ensuring High-Quality Academic Standards and Raising the Bar for Civic Literacy." The Department of Education is in the process of beginning this work, which was announced to school districts via webinar on February 13, 2019. As stated on the webinar the instructional materials adoption timeline has been revised. A summary of the revised instructional materials adoption timeline is as follows:  While the standards review takes place, current contracts for Mathematics and ELA materials will be extended. The Mathematics adoption is suspended, and the ELA adoption is postponed, until the standards review is complete.  By April 2019, the department will issue a call for bids for ELA K-12 to be in place for the 2021-2022 school year.  By April 2020, the department will issue a call for bids for Mathematics K-12 to be in place for the 2022-2023 school year.  By April 2021, the department will issue a call for bids for Mathematics K-1				

	To evaluate the acquisition and implementation of these instructional materials, the Office of Academics will:				
Impact Statement	<ul> <li>Ensure that all schools have adequate instructional materials via the Instructional Materials Management System and correlation of book orders with course enrollments via the Student Information System.</li> <li>Ensure effective implementation of these materials through professional development and track participation in opportunities offered through the District's Professional Development Management System.</li> </ul>				